

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£15,019.00
Total amount allocated for 2021/22	£32,419.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,150.00
Total amount allocated for 2022/23	£17,491.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22, 641.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to access a range of activities on the playground during lunch and play	Playtime initiatives through playleaders - Enjoyable, engaging playtime games and equipment	N/A	More pupils are involved in more physical activity resulting in: <ul style="list-style-type: none"> <li>- Improved health and fitness.</li> <li>- Improved concentration and learning.</li> <li>- Improved social skills,</li> <li>- Improved behaviour.</li> </ul>	Year group to peer support the next
Ensure 100 % participation wherever possible during PE curriculum sessions	Positive PE with children able to develop at their own level through well qualified coaching staff and correct equipment well stocked.	£ 13,200	Pupil voice shows PE is enjoyed by the children and provides challenge and support	Continue with sports coaches
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports leaders to be elected in very class. Sports stars will be chosen in each lesson. Sports star to be chosen every other week and celebrated in assembly.  After School sports clubs provided for	Celebration of efforts and achievements in celebration assembly through sports star certificate (1 per fortnight). Efforts and progress to be celebrated in every lesson (2 sports star). Competitive achievements from	£2800.00	Children are proud of their individual and team achievements and strive to represent their school in sporting events. More pupils are inspire to become physically active and involved	To continue to provide a range of after school clubs free of charge to parents.

free to parents	school and out of school competitions to be celebrated in assembly. Celebrations to include a match report highlighting key and notable achievements		in competitive sports.  Virtual and personal best competitions were implemented in KS2. Increased participation in all clubs. Inter School events participates in – basketball, netball, football	
Sports leaders to be elected in very class. Sports stars will be chosen in each lesson. Sports star to be chosen every other week and celebrated in assembly.  After School sports clubs provided for free to parents	Celebration of efforts and achievements in celebration assembly through sports star certificate (1 per fortnight). Efforts and progress to be celebrated in every lesson (2 sports star).  Competitive achievements from school and out of school competitions to be celebrated in assembly. Celebrations to include a match report highlighting key and notable achievements	£3200.00	Children are proud of their individual and team achievements and strive to represent their school in sporting events. More pupils are inspired to become physically active and involved in competitive sports	Virtual and personal best competitions were implemented in KS2. Increased participation in all clubs. Inter School events participates in – basketball, netball, football. To continue to provide a range of after school clubs free of charge to parents.  Next steps – to increase the link between local sports businesses. To use the current Year 6 cohort to train the Year 5 play leaders alongside an adult (Mr Hall).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Ensure all children receive high quality teaching and learning of all taught sports	CPD for teaching staff from EYFS to Year 2 in dance and gymnastics through working alongside a specialist gymnastics and dance teacher (Steen Sports)	£800	Staff have developed planning alongside Lyndsey Steen and participated in SPD through team teaching. Children have shown enthusiasm, enjoyment and skills.
Ensure all children receive high quality teaching and learning of all taught sports	Specialist staff have delivered sports to all KS2 classes for their curriculum requirements		Pupil voice, lesson observations, competitions and pupil engagement in clubs/competitions has all been positive.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase pupil engagement in curricular and extra-curricular sporting activities	Increased participation amongst targeted pupils or least active through a wider choice of out of hours clubs and lessons.  Rugby provided for all Infant classes to develop skills  Residential for all year groups to	£1000	Children engaged in healthy activities – for enjoyment, progression and exercise. To increase fitness and motivation.
			An increase of children entering into clubs and sustaining an interest in attending clubs throughout the year (See club registers held by School Office)

	involve sporting activities that could not easily be accessed as part of the school day.			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increased participation in competitions and support children towards competing.	Involvement in Neston Cluster competitions leading into the wider EPSSP and Cheshire regional finals – Supply cover needed for PE lead	£800 Children are able to compete at a local level, with a range of children working as a team to train and take part. Children have a purpose for exercise and an enjoyment for competing	Participation in competitions. Planning in place for Autumn meeting between local coordinators to plan 23-24 academic year events

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Simon
Date:	12/07/2023
Governor:	
Date:	