

# Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£15,019.00
Total amount allocated for 2021/22	£32,419.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,150.00
Total amount allocated for 2023	£17,491.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22, 641.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	<b>Evaluation</b>
More children to carry out physical activity on a regular basis. Children to access a range of activities on the playground during lunch and play	Playtime initiatives - Enjoyable, engaging playtime games and equipment (Floor paintings), - Sports leaders to develop their roll and run games. Purchase engaging, challenging outdoor play structures and MUGA.		£19000.00	More pupils are involved in more physical activity resulting in: <ul style="list-style-type: none"> <li>- Improved health and fitness.</li> <li>- Improved concentration and learning.</li> <li>- Improved social skills,</li> <li>- Improved behaviour.</li> </ul>	Areas of the playground are rota'd between classes and year groups to allow use by all children. This will be continued into the next academic year. Areas now include – multi use cage, basketball, netball, marked playground games, trim trail and outdoor meadow area.
<b>Key indicator 2:</b> The profile of PE being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	<b>Evaluation</b>
Sports leaders to be elected in very class. Sports stars will be chosen in each lesson. Sports star to be chosen every other week and celebrated in assembly.  After School sports clubs provided for free to parents	Celebration of efforts and achievements in celebration assembly through sports star certificate (1 per fortnight). Efforts and progress to be celebrated in every lesson (2 sports star).  Competitive achievements from school and out of school competitions to be celebrated in assembly. Celebrations to include a match report highlighting key and notable achievements		£200.00  £2800.00	Children are proud of their individual and team achievements and strive to represent their school in sporting events. More pupils are inspired to become physically active and involved in competitive sports	Virtual and personal best competitions were implemented in KS2. Increased participation in all clubs. Inter School events participate in – basketball, netball, football.  To continue to provide a range of after school clubs free of charge to parents.  Next steps – to increase the link between local sports businesses. To use the current Year 6 cohort to train the Year 5 play leaders alongside an

				adult (Mr Hall).
<b>Key indicator 3: Provision of high quality sports equipment for all children in all lessons</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Evaluation</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Children to have access to high quality equipment in a range of sports	Ongoing resources bought throughout the year	£5300.00	Children have engaged in a variety of sports throughout the year both in and out of the curriculum.	Equipment has been bought and updated (can be seen in Sports Funding expenditure document). To continue to monitor the availability of resources throughout the year.

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University