

# PARKGATE PRIMARY SCHOOL



## Vision and Strategy 25



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## Mission Statement

At Parkgate Primary School we are a friendly, happy school that welcomes and involves our school families in all we do.

Our children are at the heart of this; secure in a caring, exciting and stimulating environment we encourage and support a lifelong love of learning. Positive relationships are formed on mutual respect utilising the potential of parents and the local community to inspire us to achieve our "Working and Learning Together".

Our vision is to develop confident, responsible, resilient and active citizens with the skills to live and work in our ever-changing world. Embarking on a voyage of excellence, to be the best that they can be.

Our Vision and Values are at the core of everything we do.





## Statement of Aims

At Parkgate Primary School we aim:

- for pupils to be happy, safe and secure within their school environment;
- for pupils to enjoy their learning experiences and to achieve their potential;
- to provide high quality learning experiences that equip pupils with the skills and attitudes to lead happy and useful lives in our rapidly changing society and world;
- to provide opportunities and encouragement for pupils to become responsible and self disciplined individuals;
- to support the pupils in acquiring a thirst for knowledge and an enjoyment in learning that they will carry throughout life;
- to encourage our pupils to show respect for themselves, others and their community;
- to create an environment where everyone feels valued;
- to continue a working partnership between home, school and community;
- to provide a curriculum entitlement which matches the potential of the whole child and the specific needs of each stage in that development.



At Parkgate Primary School we strive for excellence, empowering minds and shaping futures. To achieve this vision, we have 4 strategic priorities that are fundamental in everything we do.

### Strategic Priority 1

To ensure our pupils achieve their full potential, in terms of academic progress and attainment.

#### English and Mathematics

- Teachers' subject knowledge in core subjects is secure.
- Quality coaching and practise sessions are in place.
- The quality of support and challenge in lessons ensure the pupils make the best progress they are capable of.
- Assessment and monitoring is used consistently and effectively throughout the school.
- The school achieves End of Key Stage results above the National Average.

#### EYFS

- Children settle and develop strong dispositions for learning.
- Provision to be worthy of dissemination to other schools.
- Regular monitoring and analyses of data to determine precision teaching
- The school achieves above national for the Good Level of Development
- Practitioners have high expectations providing high value learning objectives
- Implementing the Role of the Targeter, narrows the attainment gap

#### OFSTED 2024

'Early reading and mathematics sits at the heart of the early years curriculum'

'Partnerships between staff and leaders at all levels are positive and productive'

'The school's approach to reading is carefully structured and successful'

'Teachers know the needs of the pupils in their class very well. This helps teachers to adapt the design and delivery of lessons to help pupils succeed'

#### SEND and Disadvantaged Pupils

- All pupils, including vulnerable pupils and those with SEND, receive sufficient challenge and support, so they reach their full potential.
- The attainment gap between these pupils and their peers achieving Age Related Expectations, narrows and is in line or better than national data.







## Strategic Priority 2

To ensure our school continues to be the vibrant, thriving, beating heart at the centre of our Parkgate community.

### School

- Parents in the local area select Parkgate Primary School for their child(ren)'s education. The school is full (NOR = 210.) There are 30 pupils per class.
- All children from Parkgate pre-school (Foundation Stage 1) transfer to Reception (Foundation Stage 2)
- Each year, a balanced school budget is set and robustly monitored. The budget supports the priorities of the school, to provide the best education for the pupils.

### Attendance

- Attendance is above the National Average attendance rate of 96% for a pupil at primary school.
- Attendance of disadvantaged pupils matches or is better than the for non-disadvantaged .
- Declining number of pupils who are persistently absent (PA.) A PA (persistently absent) child is one who misses 10% of the time in school.

### Extra-curricular Activities

- The range, including academic, sport, music, drama and art, and quality of extra-curricular experiences continues to widen and improve.
- The rates of participation in extra-curricular activities show an increasing trend.





### Strategic Priority 3

To engage a wide range of partners in helping children become confident, active citizens both now and in the future.

#### Curriculum

- A curriculum which is inspiring and creative, enriched by links to the local area, local community and further afield, has a positive impact on learning behaviours and achievement.
- A curriculum which is stimulating and engaging, with clear Social, Moral, Spiritual and Cultural links that sit perfectly with British Values and Cultural Diversity.
- All pupils, including vulnerable pupils (SEND, DA, Pupil Premium etc.), make consistently strong progress in all areas of the curriculum.
- Partnership working with local societies and businesses is embedded.
- Education for Sustainable Development, including the Eco Council and The Rights of Children's Education is part of the curriculum.
- All learners engage in learning outside the classroom as a key integrated element of their experience which has the maximum impact on learners achievement, personal development and well being.





#### Strategic Priority 4

Growing high calibre staff and leaders through quality professional development, while promoting their well-being.

- Foundation Subject Leaders (leaders of non-core subjects) are secure in their ability to lead and deliver an inspiring, engaging, diverse and creative curriculum.
- Staff are developed through both in-house and external CPD opportunities and through award-bearing training.
- Within school there is a culture of coaching.
- Monitoring cycles ensure that all meetings are productive and of high value.







## Governors' Statement

We passionately believe that pupils at Parkgate Primary School should receive a broad and balanced 21<sup>st</sup> century educational experience where emphasis is placed on developing intellectual, creative, physical skills and acquiring good character traits for life. Our curriculum is focused on ensuring these skills are taught whilst providing opportunities for each child to grow socially and emotionally. We also provide an array of rich learning experiences through our extra-curricular activities.

