

<p><b>Science</b></p> <p>Senses</p>	<p><b>PE</b></p> <p>Dance</p> <p>Multi Skills</p>	<p><b>Music</b></p> <p>Fairytales: Timbre and Rhythmic Patterns</p>
<p><b>RE</b></p> <p>How do we know that someone belongs to a Christian community?</p>	<p><b><u>Year 1</u></b> <b><u>Spring 1</u></b></p> <p><b>English</b></p> <p>Fairy Tales</p> <p><b>Maths</b></p> <p>Addition and Subtraction within 20 and Place value to 50</p>	<p><b>Computing</b></p> <p>Programming</p>
<p><b>Art</b></p> <p>Piet Mondrian - Painting</p>		<p><b>Outdoor Learning</b></p> <p>RE - Trip to St Thomas' church  Maths - ActiveMaths  Science - As part of our seasons topic, we will walk around the grounds to look at the trees, plants, etc in late winter/early spring.</p>
<p><b>PSHE</b></p> <p>Differences (Max the Champion)</p>	<p><b>Geography</b></p> <p>The United Kingdom and Weather Patterns</p>	<p><b>Cultural Capital and SD goals</b></p> <p>Trip to St Thomas' church  Listening to stories  Role play  Playing instruments  Creating artwork  Eating things they haven't tried before (Science)  Exploring using BeeBots</p>