

<p align="center"><b>Science</b></p> <p align="center">Plants and Animals in the Local Area</p>	<p align="center"><b>PE</b></p> <p align="center">Tri Golf  Bat and Ball Skills</p>	<p align="center"><b>Music</b></p> <p align="center">Animals: Classical music, Dynamics and Tempo</p>
<p align="center"><b>RE</b></p> <p align="center">What do Jewish people believe about God and the creation?</p>	<p align="center"><b><u>Year 1</u></b> <b><u>Summer 2</u></b></p> <p align="center"><b>English</b></p> <p align="center">Meerkat</p> <p align="center"><b>Maths</b></p> <p align="center">Place value to 100, Money and Time</p>	<p align="center"><b>Computing</b></p> <p align="center">Graphing/Research</p>
<p align="center"><b>Art</b></p> <p align="center">Animals - Printing/Collage</p>		<p align="center"><b>Outdoor Learning</b></p> <p>History - Trip to Chester Zoo Maths - ActiveMaths Science - As part of our seasons topic, we will walk around the grounds to look at the trees, plants, etc in late spring/early summer. Using the science topic to explore the animals and plants on the school field -what they are and where they are. RE - revisit creation by looking at what a Jew might believe that God has created.</p>
<p align="center"><b>PSHE</b></p> <p align="center">Financial Matters Sex and Relationship Education</p>	<p align="center"><b>History</b></p> <p align="center">George Mottershead - Chester Zoo</p>	<p align="center"><b>Cultural Capital and SD goals</b></p> <p align="center">Trip to Chester Zoo Researching George Mottershead Listening to a variety of music Playing instruments Performing Learn about a new religion Creating a piece of artwork</p>