Parkgate Primary School

Autumn Term 2011

Class: Tigers **Teacher: Miss S. Edwards**

Dear Parents,

May I take this opportunity to say a big hello and welcome back to school! I am really excited to be joining the children and staff at Parkgate Primary and it has been lovely to meet the children this week and to finally put names to faces! They have looked after me exceedingly well and have made me feel most welcome!

I am new to the area having moved here from Surrey, where I have been an infant teacher for the past five years. I look forward to getting to know everybody in the Parkgate Primary community.

A quick note about the Tigers weekly routines:

This year, the children will have some spellings to learn. These will be written into the yellow books sent home on a Monday, and a check of their learning will take place on each of the following Mondays.

- Children's reading books will be sent home each Friday. If possible, reading records and book bags should be in school again by Monday.

- PE days will be on Tuesdays and Wednesdays. Please ensure that your child has their PE kits in school on these days.

- Please could you also provide your child with a pair of wellies to keep in school as we continue to do a lot of outdoor learning in Year One.

- Star of the Day – at the end of the day, a star of the day is chosen. Please could the badge be worn to school the next day to pass on to the next star!

- The Tigers will have a class bear. The children will take it in turns to take this bear home and write about the time they spend with it. You may want to include photographs and drawings.

- Year Ones may have occasional homework, home projects or maths games to carry out throughout the term, to support their learning in school.

The Places People Go

Autumn Term 2011

Developing the children's understanding of English, Communication and Language

Narrative 1: Stories with Familiar Settings and Situations e.g. school, doctors, at the park, getting lost. Perhaps you could look out for and share similar themed stories.
We will be reading; *Once There Were Giants, Where's My Teddy?, Harry and the Dinosaurs Go To School, The Tiger Who Came to Tea, Dogger.*

Non-Fiction: Looking at information texts. Writing Lists, captions and labels and familiarising themselves with the different features of a non-fiction book e.g. contents page, index, glossary. Perhaps you could look out for these types of books too! This will allow the children to also practise writing simple sentences using full stops, capital letters and spaces between their words.

Poetry: Listen to, read and perform a variety of poems and explore rhyming patterns. This poetry will focus on senses, Harvest and the changing of the seasons. Why not read and make up some poems and rhymes at home?
We will be reading: a variety of senses and autumn poems.

French – The children will also begin learning French this term. They will start to learn simple words and phrases.

Developing the children's Mathematical Understanding

Counting – describing and extending number sequences, counting in 2s, 5s and 10s (forwards and backwards), recognising tens and units, odd and even numbers, investigating numbers, number facts to at least 20.

Continue to develop knowledge of measuring, time, shape and space, handling data and money. Putting these into real contexts and exploring problem-solving techniques within these.

Developing Children's Scientific and Technological Understanding

Ourselves – The children will learn about the body and the senses and how they can use them to explore the world around them. They will discuss how humans grow and change as we get older and identify other animals that grow and change. If possible, **please can the children bring in a photograph of themselves as a baby/toddler to support this learning. Please ensure that it is a photo that the children may stick into their science books.**

Developing children's Information, Communication technological Understanding (ICT)

ICT –

- Using the Internet to explore maps of .different countries.
- Developing mouse control skills
- Using Art program packages
- Learning to enter, save, print and to use a word bank to aid them with writing on a computer.

Understanding the Arts

Art – Use different materials and processes to represent their holiday memories and ideas.

Dance – The children will be creating simple dance to music. They will identify good movements and balances.

Music – for the music curriculum, the children will be exploring songs and instruments. They will listen to, compose and perform music, practising how to use instruments with care.

Developing the children's Historical and Geographical Understanding

Geography – The children will explore and compare different places and holiday destinations. They will know about the main human and physical features, discuss the land and building usage and find out about the weather.

History – Discuss holidays they have been on in the past. Compare how people holiday now and what holidays were like in the past.

Developing Children's Physical Skills, Health and Well Being

PSCHE

- 'New Beginnings' – recognising how we and others may feel in new situations.
- 'Going for Goals' – identifying challenges and ambitions
- 'It's Good To Be Me' – knowing what strengths they have and recognising strengths in others.

Religious Education -

Harvest – The children will take part in the service and explore the celebrations associated with this festival.
We will be reading: *The Gigantic Turnip and Pumpkin, Pumpkin.*

I pride myself on being very approachable and I am always available to discuss any issues, concerns or questions you may have throughout the year. I look forward to a fantastic year with the Tigers.

Miss S. Edwards