



MFL Overview

	Autumn	Spring	Summer
Year 3	<p>Core 1</p> <p><u>Listening</u> I can understand some simple words and phrases. I can understand some simple instructions and follow them. I can recognise a question. I can understand simple questions and respond to them, e.g. by picking an item.</p> <p><u>Speaking</u> I can repeat simple words and phrases. I can introduce myself, giving my name and age, using short, simple sentences.</p> <p><u>Reading</u> I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me. I can recognise and understand some individual written words, and match them to pictures.</p> <p><u>Writing</u> N/A</p> <p>Core 2</p> <p><u>Listening</u> I can understand some simple words and phrases. I can understand simple questions and respond to them, e.g. by picking up an item. I can recognise negatives.</p> <p><u>Speaking</u></p>	<p>Core 3</p> <p><u>Listening</u> I can understand some simple words and phrases. I can recognise negatives. I can respond appropriately to songs and rhymes, e.g. by performing a series of actions. I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'.</p> <p><u>Speaking</u> I can join in with simple songs and rhymes. I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.</p> <p><u>Reading</u> I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me. I can recognise whether nouns are singular or plural.</p> <p><u>Writing</u> N/A</p> <p>Animals</p> <p><u>Listening</u> I can recognise some basic French adjectives.</p> <p><u>Speaking</u> I can answer questions to give basic information using simple words and phrases.</p>	<p>Food</p> <p><u>Listening</u> I can identify phonemes which are the same as, or different from, English phonemes.</p> <p><u>Speaking</u> I can ask and answer simple questions using short sentences. I can prepare and recite a few familiar sentences to my teacher. I can give a spoken response to a simple written question. I can talk about myself using some common verbs in the first person singular form. I can ask for simple opinions, and give my own, e.g. likes and dislikes.</p> <p><u>Reading</u> I can read and pronounce the most common letters and letter strings in French. I can read and pronounce familiar written words accurately, using my knowledge of French phonics. I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.</p> <p><u>Writing</u> I can write some familiar words from memory.</p>

	<p>I can repeat simple words and phrases. I can answer questions to give basic information using simple words and phrases. I can talk about myself using some common verbs in the first person singular form.</p> <p><u>Reading</u> I can recognise and understand some individual written words, and match them to pictures.</p> <p><u>Writing</u> N/A</p>	<p>I can say that I don't understand, or ask for a question to be repeated. I can ask for help using polite language. I can repeat some simple sentences from memory. I can use some numbers, colours and simple describing words in spoken sentences.</p> <p><u>Reading</u> I can read a simple rhyme or poem in chorus.</p> <p><u>Writing</u> I can write short, simple responses to spoken language using familiar words. I can give a written response to a simple written question.</p>	<p><u>At School</u></p> <p><u>Listening</u> I can identify phonemes which are the same as, or different from, English phonemes. I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound. I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'.</p> <p><u>Speaking</u> I can ask and answer simple questions using short sentences. I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately.</p> <p><u>Reading</u> I can read and pronounce the most common letters and letter strings in French. I can follow and understand a familiar written text, reading and listening at the same time.</p> <p><u>Writing</u> I can write some singular nouns with the correct article.</p>
Year 4	<p><u>Playtime</u></p> <p><u>Listening</u> I can pick out familiar words and phrases from spoken sentences.</p> <p><u>Speaking</u> I can talk about myself using some common verbs in the first person singular form. I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions. I can recite a simple finger rhyme or song from memory.</p>	<p><u>My Town</u></p> <p><u>Listening</u> I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.</p> <p><u>Speaking</u> I can prepare and recite a few familiar sentences to my teacher. I can say a few sentences to describe where I live.</p> <p><u>Reading</u></p>	<p><u>Body</u></p> <p><u>Listening</u> I can identify the gender of a noun from its article in spoken French.</p> <p><u>Speaking</u> I can describe things using simple adjectives. I can recite a simple finger rhyme or song from memory. I can use the correct article most of the time to match the gender of the noun.</p> <p><u>Reading</u></p>

<p>Reading I can follow and understand a familiar written text, reading and listening at the same time.</p> <p>Writing I can use more knowledge of French phonics to help me spell familiar words. I can express my opinions using simple sentences. I can write a few simple sentences about myself, including my name and age, from memory.</p> <p>My Home</p> <p>Listening I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound. I can recognise familiar words and phrases in a spoken story or poem.</p> <p>Speaking I can use some numbers, colours and simply describe words in spoken sentences. I can say full sentences from memory, with accurate pronunciation, so that others can understand me. I can say several sentences from memory. I can say a few sentences to describe where I live. I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes. I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.</p> <p>Reading I can identify the gender of a French noun from its article.</p> <p>Writing</p>	<p>I can read a simple rhyme, song or story aloud to my class. I can recognise common sentence and word order patterns in French.</p> <p>Writing I can complete a written sentence by adding letters, words and phrases. I can write a few simple sentences to describe where I live, from memory.</p> <p>Describing People</p> <p>Listening I can recognise who is being talked about in a sentence from the pronoun. I can recognise that the structure of some French sentences differs from English.</p> <p>Speaking I can say full sentences from memory, with accurate pronunciation, so that others can understand me. I can give short descriptions of other people, including my family and friends. I can use either 'les' or 'des' with plural nouns.</p> <p>Reading I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense. I can recognise that some verbs are irregular.</p> <p>Writing I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems. I can write some phrases and simple sentences from memory.</p>	<p>I can identify the gender of a French noun from its article. I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</p> <p>Writing I can use the correct article most of the time to match the gender of the noun.</p> <p>Sport</p> <p>Listening I can identify the gender of a noun from its article in spoken French.</p> <p>Speaking I can ask for simple opinions, and give my own, e.g. likes and dislikes. I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>Reading I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French. I can use a bilingual dictionary to find the French translation of English words. I can recognise common sentence and word order patterns in French.</p> <p>Writing I can express my opinions using simple sentences. I can use a model to write sentences in the first person. I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'.</p>
---	--	--

	<p>I can write responses to spoken language using short phrases and simple sentences. I can write a few simple sentences to describe where I live, from memory. I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.</p>	<p>I can write a few simple sentences about other people, including my family and friends, from memory.</p>	
<p>Year 5</p>	<p><u>On Holiday</u> <u>Listening</u> I can pick out familiar words and phrases from spoken sentences. I can understand the main points, including some opinions, from a short spoken passage that contains some unfamiliar language. <u>Speaking</u> I can join in with a short, continuous conversation, including giving simple opinions. I can adapt familiar sentences by changing a few words. I can prepare a short talk on a familiar subject and present it clearly and confidently. I can prepare and present a short talk about a place, person or thing. I can use what I have learnt about the structure of French sentences to build new ones using the same model. <u>Reading</u> I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics. I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me. <u>Writing</u> I can adapt familiar written sentences by changing a few words.</p>	<p><u>Hobbies</u> <u>Listening</u> N/A <u>Speaking</u> I can join in with a short, continuous conversation, including giving simple opinions. I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes. I can describe what other people do, or like doing. I can use either 'le/la' or 'un/une' appropriately. I can use the second person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'. <u>Reading</u> I can understand the main points from a short written text, which contains some unfamiliar language. I can read aloud a short story containing familiar language, clearly and with expression. I can recognise that some nouns have irregular plurals. <u>Writing</u> I can express my opinions using simple sentences.</p>	<p><u>Seasons</u> <u>Listening</u> I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences. <u>Speaking</u> I can join in with a short, continuous conversation, including giving simple opinions. I can join in with longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons. I can use what I have learnt about the structure of French sentences to build new ones using the same model. <u>Reading</u> I can understand the main points from a short written text, which contains some unfamiliar language. I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language. I can recognise that adjectives' endings often change to match the noun they're describing. I can understand the basic meaning of 'on' in French.</p>

	<p>I can use some simple sentence structures that differ from English in my writing.</p> <p><u>Eating Out</u></p> <p><u>Listening</u> I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</p> <p>I can read aloud a short story containing familiar language, clearly and with expression.</p> <p><u>Speaking</u> I can join in with a short, continuous conversation, including giving simple opinions.</p> <p>I can adapt familiar sentences by changing a few words.</p> <p>I can say a few sentences to describe where I live.</p> <p>I can use the third person singular form of the present tense to describe what others are doing e.g. 'il/elle danse'.</p> <p>I can recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.</p> <p><u>Reading</u> I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</p> <p>I can understand the main points from a short written text, which contains some unfamiliar language.</p> <p><u>Writing</u> I can write several sentences from memory.</p>	<p>I can express my opinions using complex sentences.</p> <p>I can adapt familiar written sentences by changing a few words.</p> <p>I can use the correct article to match the gender or a noun.</p> <p><u>On a School Trip</u></p> <p><u>Listening</u> I can recognise and understand the difference between 'mon'/'ma'/'mes'.</p> <p><u>Speaking</u> I can sing familiar songs clearly and confidently, with accurate pronunciation.</p> <p>I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p> <p>I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</p> <p><u>Reading</u> I can recognise common sentence and word order patterns in French.</p> <p>I can recognise the meaning of 'mon'/'ma'/'mes'.</p> <p>I can identify the future tense.</p> <p><u>Writing</u> I can express my opinions using complex sentences.</p>	<p><u>Writing</u> I can write the correct forms of some simple adjectives with a noun, using an example sentence.</p> <p>I can use some simple sentence structures that differ from English in my writing.</p> <p><u>The Environment</u></p> <p><u>Listening</u> I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French.</p> <p><u>Speaking</u> I can develop a simple sketch or role play and perform it to my class or an assembly.</p> <p>I can describe what other people do, or like doing.</p> <p>I can use either 'le'/'la' or 'un'/'une' appropriately.</p> <p>I can use French articles confidently and accurately.</p> <p>I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'.</p> <p><u>Reading</u> I can recognise that some nouns have irregular plurals.</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une'.</p> <p><u>Writing</u> I can use some simple sentence structures that differ from English in my writing.</p> <p>I can write some regular French nouns in the singular and plural form.</p> <p>I can construct a short text to describe a place, person or thing, using more complex sentences.</p>
--	---	--	--

	<p>I can write several sentences from memory to describe what other people do, or like doing.</p> <p>I can write the correct form of some common verbs in the third person singular e.g. 'je suis'.</p>		<p>I can write several sentences from memory to describe a place, person or thing.</p>
<p>Year 6</p>	<p><u>Actions</u> <u>Listening</u> N/A <u>Speaking</u> I can describe what other people do, or like doing. I can use the third person singular form of the present tense to describe what others are doing e.g. 'il/elle danse'. I can talk about what I have done, using the past tense. I can use what I have learnt about the structure of French sentences to build new ones using the same model. <u>Reading</u> I can recognise that some verbs are irregular. I can recognise the past tense of some common verbs. <u>Writing</u> I can write several sentences from memory to describe what other people do, or like doing. I can write the correct form of some irregular verbs in the first and third person singular. I can use the rules I know about building sentences in French to create new sentences using different vocabulary. <u>In France</u> <u>Listening</u> I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>	<p><u>Family</u> <u>Listening</u> N/A <u>Speaking</u> I can use familiar words and sentence structures to construct new sentences. I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense. I can understand the basic meanings of 'on' in French. <u>Reading</u> I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense. <u>Writing</u> I can write simple sentences using the past tense, with help.</p> <p><u>Weekend with Friends</u> <u>Listening</u> I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language. I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language. <u>Speaking</u> I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons. I can develop a simple sketch or role-play and perform it to my class or an assembly</p>	<p><u>The Future</u> <u>Listening</u> N/A <u>Speaking</u> I can develop a simple sketch or role-play and perform it to my class or an assembly. I can talk about what I am going to do, using the future tense. <u>Reading</u> I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm. I can identify the future tense <u>Writing</u> I can write the correct forms of some simple adjectives with a noun, using an example sentence. I can write simple sentences using the future tense, with help.</p> <p><u>Jobs</u> <u>Listening</u> N/A <u>Speaking</u> I can use French articles confidently and accurately. <u>Reading</u> I can identify the future tense. <u>Writing</u></p>

	<p><u>Speaking</u> I can prepare a short talk on a familiar subject and present it clearly and confidently. I can recognise that some verbs are irregular.</p> <p><u>Reading</u> I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language. I can understand the basic meanings of 'on' in French.</p> <p><u>Writing</u> I can write simple sentences using the past tense, with help.</p>	<p>I can talk about what I have done, using the past tense</p> <p><u>Reading</u> I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p><u>Writing</u> I can use familiar words and sentence structures to write new sentences. I can write simple sentences using the past tense, with help.</p>	<p>I can write a short passage from memory, including longer or more complex sentences. I can construct a short text to describe a place, person or thing, using more complex sentences. I can use French articles confidently and accurately. I can write some regular French nouns in the singular and plural form. I can write the correct form of some irregular verbs in the first and third person singular.</p>
--	---	---	--