



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
More children carrying out physical activity on a regular basis with identified children encouraged to increase their fitness.	Plans are in place to change the current curriculum to include more focus on healthy lifestyles.	PE Lead and Sports Coach to plan new units for PE and DT curriculum.
Lunchtime activities taking place to encourage physical activity.	Year 6 children to lead sports clubs and active playground to encourage younger children to be more physically active.	Sports Coach to train children in active playground activities.
Offering a wide range of clubs after school. The profile of girls sport is raised.	Pupil voice used to discuss with children what sports they would like to participate in. Clubs then try to be put in place for maximum participation.	PE lead to liaise with external companies. Termly meetings to discuss events and fixtures.
Competitive sport taking place promoting the value of sport.	Continue to be a part of the Neston School Sport Partnership to encourage more	

<p>Pupils are aware of sporting activities and achievements across the school.</p>	<p>participation.</p> <p>Children's successes have been celebrated encouraging more children to want to participate.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
More children carrying out physical activity on a regular basis with identified children encouraged to increase their fitness.	Daily workout made available each morning to selected groups of children.	Identified children taking part in daily exercise and given opportunity to talk about any issues they may have supporting their well-being.	Accredited sports leader/play programme Clubs have been more popular than previous years.	N/A
Lunchtime activities taking place to encourage physical activity.	Members of lunch time staff employed to promote physical activity and get children playing different sports. Introduce play and sports leaders through an accredited programme	Large numbers of children engaged in physical activity at lunch time throughout the year.	Through observations children have been more physically active within play time and lunch time clubs.	<i>Sports Equipment</i>

<p>Offering a wide range of clubs after school. The profile of girls sport is raised.</p>	<p>Specialist Sports Coaches are employed to lead curriculum sessions and also offer clubs 3 evenings/mornings per week.</p>	<p>A wide range of children are accessing specialist teaching and extra-curricular clubs led by female role model.</p>	<p>Permanent employment of specialist coaches confirmed so sustainable into the future. Liaising with external companies has brought new clubs which have reached pupils that have not been to clubs before.</p>	<p><i>Cost of clubs</i></p>
<p>Competitive sport taking place promoting the value of sport.</p>	<p>Introduce intra school competitions involving all pupils in Key stage 2.</p>	<p>Timetable of inter house competitions and children involved in these.</p>	<p>Year 3/4 and 5/6 inter school competitions were very popular amongst children within pupil voice.</p>	<p><i>Travel to and from events.</i></p>
<p>Pupils are aware of sporting activities and achievements across the school.</p>	<p>Sports noticeboard regularly updated and all teams recognized in assemblies and their achievements celebrated. School newsletter to carry a regular sporting section.</p>	<p>Greater visibility and celebration of our sporting achievements.</p>	<p>Children have been more willing to share their sporting successes in school assemblies through the number of children showing certificates/trophies (especially in swimming)</p>	<p><i>Certificates and trophies.</i></p>

<p>All staff to have opportunity to observe specialist PE staff allowing them to develop their practice.</p> <p>PE subject lead and lead governor to meet.</p>	<p>Cover made available to allow staff to observe specialist teaching and good practice that is modelled.</p>	<p>All PE sessions to demonstrate good or outstanding practice because of effective CPD.</p>	<p>Through lesson observations teachers have incorporated different teaching methods into their own lessons to improve the quality of teaching.</p>	<p><i>Cost of cover</i></p> <p><i>Cost of cover</i></p>
<p>Introduce all pupils to a range of alternative spots.</p>	<p>Sports coach employed to offer clubs 2 evenings/1 morning per week</p>	<p>Children in years 5-6 access local festivals / tournaments.</p>	<p>KS1 and KS2 children have participated in a range of sporting festivals/tournaments. As well as after school clubs and breakfast clubs. Most clubs are so popular they have a waiting list.</p>	<p><i>Cost of sports coach</i></p>

<p>Children given many opportunities to take part in competitive sport</p>	<p>Inter school events to be run allowing lots of competition in a variety of sports.</p> <p>Sports teams accessing lots of school fixtures at local and county level.</p> <p>Host school for local sports competitions across the family of schools.</p>	<p>Various sporting competitions in cluster with progression beyond to wider Ellesmere Port and Neston/Cheshire competitions.</p> <p>Calendar of fixtures.</p>	<p>Continued investment in partnership with the local cluster.</p> <p>Various tournaments and improved finishing places have occurred in a range of sports.</p> <p>Hockey - 2nd Football (boys) - 3rd Football (girls) - 2nd Cricket - 2nd Tag Rugby - 3rd Athletics - 3rd</p>	<p><i>Teacher cover.</i></p> <p><i>Travel to and from events.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Andrew Hutchings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Hamm PE and School Sport Subject Lead</i>
Governor:	<i>Holly Clarke (Chair)</i>
Date:	<i>2nd September 2025</i>