



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure 100 % participation wherever possible during PE curriculum sessions.	All pupils are actively engaged in PE lessons, leading to improved physical fitness, increased confidence, and positive attitudes towards physical activity regardless of ability.	
Sports leaders to be elected in every class.	Pupils develop leadership, teamwork, and communication skills while supporting peers, increasing engagement and responsibility across PE lessons and playground activities.	
Sports stars will be chosen in each lesson. Sports star to be chosen every other week and celebrated in assembly.	Positive behaviour, effort, and sporting values are consistently recognised, raising motivation, self-esteem, and participation levels across all year groups.	

<p>After School sports clubs provided for free to parents.</p> <p>Increased participation in competitions and support children towards competing.</p>	<p>Increased access to extra-curricular sport for all pupils, including disadvantaged children, leading to higher attendance, improved skill development, and healthier lifestyles.</p> <p>More pupils experience competitive sport, developing resilience, teamwork, and confidence, while raising the school's profile in inter-school competitions and fostering a culture of aspiration.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure children are becoming more physically active in a range of sports.</p> <p>Lunchtime activities taking place to encourage physical activity.</p> <p>(Aut 2 - look into the programme in discussion with another school in</p>	<p>Daily workout made available each morning to selected groups of children.</p> <p>Members of lunch time staff employed to promote physical activity and get children playing different sports.</p> <p>Introduce play and sports leaders through an accredited programme.</p>	<p>Identified children taking part in daily exercise and given opportunity to talk about any issues they may have supporting their well-being.</p> <p>Large numbers of children engaged in physical activity at lunch time throughout the year.</p>	<p>Accredited sports leader/play programme</p> <p>PE lead and Sports Coach ensure a variety of sports are included in the curriculum.</p> <p>Pupil Voice has shown children have enjoyed the range of activities at lunch time.</p>	

<p>Neston Cluster)</p> <p>Review and update the PE curriculum to ensure clear progression of skills from EYFS to Year 6.</p> <p>Ensure lessons are inclusive and differentiated so all pupils can access and succeed in PE.</p>	<p>Children will build upon skills from previous academic year in a range of sports.</p> <p>Children will be able to access the learning and participate fully in lessons.</p>	<p>Sports Coach and PE Lead to update planning to ensure skills are developed further.</p> <p>Sport Coach to use S.T.E.P principle to differentiate lessons accordingly for each year group.</p>	<p>Results in competitions has improved through this.</p> <p>SEN and PP children have been more involved within PE lessons and pupil voice has shown they have enjoyed PE over the academic year.</p>	
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<p>Offering a wide range of clubs after school. The profile of girls sport is raised.</p>	<p>Specialist Sports Coaches are employed to lead curriculum sessions and also offer clubs 3 evenings/mornings per week.</p>	<p>A wide range of children are accessing specialist teaching and extra-curricular clubs led by female role model.</p>	<p>Permanent employment of specialist coaches confirmed so sustainable into the future.</p> <p>Participated in girls only sporting events to help promote competition and confidence.</p>	
<p>Provide CPD and coaching support for teachers to increase confidence and subject knowledge.</p> <p>Use PE specialists to model high-quality lessons and support class teachers.</p>	<p>Specialist Sports Coaches to lead staff meeting in areas in which teachers subject knowledge needs development.</p> <p>Teachers will use observation forms to observe high quality teaching and then team teach the following lesson with the specialist coach.</p>	<p>All PE sessions to demonstrate good or outstanding practice because of effective CPD.</p>	<p>Specialist support is very important to enhance the delivery of PE across our entire staff.</p>	
<p>Promote healthy lifestyles through cross-curricular links (science, PSHE).</p>	<p>Teachers carefully plan DT and Science units that link to PE (For example, healthy smoothies, balanced diet)</p>	<p>Children can make the links between diet and exercise to promote healthy lifestyles.</p>	<p>PE subject lead to meet with other leads to plan new cross-curricular units.</p>	

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Andy Hutchings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Simon</i>
Governor:	<i>Holly Clarke (Chair)</i>
Date:	<i>3rd September 2024</i>