

Year 1 English Writing Overview

	Autumn 1	Autumn 2								
Text	Lost and Found	Toys in Space								
Genres	Narrative: Stories with Familiar Setting	Narrative: Fantasy Stories								
Text Types	Speech bubbles, character description, setting description, information text, story.	Character description, setting description, party invitation, story.								
Unit outcome	<table><tr><td>Writing outcome</td><td>GDS outcome</td></tr><tr><td>Re-tell the story ‘Lost and Found’.</td><td>Write an alternative version of ‘Lost and Found’.</td></tr></table>	Writing outcome	GDS outcome	Re-tell the story ‘Lost and Found’.	Write an alternative version of ‘Lost and Found’.	<table><tr><td>Writing outcome</td><td>GDS outcome</td></tr><tr><td>Re-tell the story ‘Toys in Space’</td><td>Write an alternative version of ‘Toys in Space’.</td></tr></table>	Writing outcome	GDS outcome	Re-tell the story ‘Toys in Space’	Write an alternative version of ‘Toys in Space’.
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Re-tell the story ‘Toys in Space’	Write an alternative version of ‘Toys in Space’.									
Cross Curricular Writing Opportunities	- Geography: Likes and dislikes of the local area - Science: Labels, lists and captions of everyday materials and objects	- History: Describe toys - DT: Evaluate puppets - Thank you letter to toy makers.								
Vocabulary	<table><tr><td>NC word list Year 1</td><td>Vocabulary Development</td></tr><tr><td>The A One So House</td><td>Disappointed, Floated, Discovered, Ship, Waves, Delighted, Lonely, Penguin, Sout, Pole, Harbour, Rowboat, Row, South</td></tr></table>	NC word list Year 1	Vocabulary Development	The A One So House	Disappointed, Floated, Discovered, Ship, Waves, Delighted, Lonely, Penguin, Sout, Pole, Harbour, Rowboat, Row, South	<table><tr><td>NC word list Year 1</td><td>Vocabulary Development</td></tr><tr><td>The A So They She He</td><td>Sun, Sky, Bright, Dinosaur, Shadow , Collected, Belong, Missed, Space, Earth, Alien , Spaceship, WonderDoll, Beamed, Space, creature, Probed,Parachuted</td></tr></table>	NC word list Year 1	Vocabulary Development	The A So They She He	Sun, Sky, Bright, Dinosaur, Shadow , Collected, Belong, Missed, Space, Earth, Alien , Spaceship, WonderDoll, Beamed, Space, creature, Probed,Parachuted
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Focus writing objectives	- Use some full stops and capital letters. - Combine words to make a single clause sentence	- Use some full stops and capital letters. - Begin to link ideas by subject or pronoun								
WD Objectives	Full stops are used with greater control	Correctly sequenced writing with greater control of pronouns to link ideas/ events.								

	Spring 1	Spring 2								
Text	Fairytales/ Traditional Tales - Three Little Pigs, Three Billy Goats Gruff, Cinderella, Snow White, Little Red Riding Hood	Grandma Bird								
Genres	Narrative: Traditional tales and fairytales	Narrative: Stories with Familiar Setting								
Text Types	Character description, exploring characters and their actions, setting description, wanted poster, speech bubbles, story.	Character description, inferences about characters thoughts and feelings, poems, setting description, speech, postcards, story.								
Unit outcome	<table><tr><th>Writing outcome</th><th>GDS outcome</th></tr><tr><td>Re-tell a well-known story.</td><td>To write an alternative version of a traditional tale.</td></tr></table>	Writing outcome	GDS outcome	Re-tell a well-known story.	To write an alternative version of a traditional tale.	<table><tr><th>Writing outcome</th><th>GDS outcome</th></tr><tr><td>Re-tell the story 'Grandma Bird'.</td><td>To write an alternative version of 'The Storm Whale'.</td></tr></table>	Writing outcome	GDS outcome	Re-tell the story 'Grandma Bird'.	To write an alternative version of 'The Storm Whale'.
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Cross Curricular Writing Opportunities	Geography: Information poster of landmarks in the UK capital cities.	Science - Bird - Factfile								
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Focus writing objectives	- Use some question marks - Write down some key words or ideas, including some new vocabulary drawn from listening to books.	Use and to join words and clauses								
WD Objectives	- Purpose of the writing is clear. - Full stops, capital letters, exclamation marks and question marks are used with greater control.	- Co-ordination is used effectively to link two pieces of information (and) - Mostly accurate use of suffixes (s, es, er, est, ing, ed)								

	Summer 1	Summer 2										
Text	Beegu	Cookie's week Meerkat Mail										
Genres	Narrative: Stories with issues and dilemmas	Narrative: Stories with Familiar Setting										
Text Types	Character descriptions, diary entry, information poster, story.	Character description, describing characters actions, recounts, diary entry, speech, instructions, information text, story.										
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Cross Curricular Writing Opportunities	History: Write a postcard from a seaside town	- History: Information text about George Mottershead - Science: Information text about an animal										
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Focus writing objectives	- Use some exclamation marks - Use and to join words and clauses	- Use capital letters for the personal pronoun 'I', names of people and places, and days of the week. - Days of the week are spelt accurately										
WD Objectives	Noun phrases give detail and description	Beginning to develop a greater range of conjunctions (e.g. because, when, but)										