

Year 3 English Poetry Long Term Plan

	<u>Autumn 2</u>							
Poetry Unit/ Poetry features and skills	<u>Descriptive poem:</u> <u>Dance with me, Autumn by The Literacy Company.</u> • Use language with increasing effect: choices of nouns, adjectives and verbs; alliteration; repetition and rhyme • Create own repeating patterns and use simple forms							
Unit Outcome	<u>Writing outcome:</u> To write and perform a poem describing winter. <u>Greater depth writing outcome:</u> Pupils should follow the same structure but ensure syllables per line are consistent throughout the poem.							
Spoken Language	• Build vocabulary • Speak audibly and fluently • Gain, maintain and monitor the interest of the listener(s)							
Reading objectives covered within the unit	• Prepare poems and play scripts to read aloud and to perform • Show understanding through intonation, tone, volume and action • Discuss words and phrases that capture the reader's interest and imagination • Explain meaning of words in context							
Writing objectives covered within the unit	• Plan writing by discussing the structure, vocabulary and grammar of similar writing • Discuss and record ideas • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.							
Vocabulary								
	NC Word List Year 3 and 4				Vocabulary Development			
	answer	appear	arrive	believe	arctic	blizzard	bitter	gust
	breath	breathe	caught	disappear	blanketed	icicles	bracing	mittens
	early	earth	February	heart	carpeted	sledge	cough	sleet
	imagine	natural	ordinary	promise	dusted	snowdrift	flurry	stove
	surprise	though			nip	thaw		

	<u>Spring 2</u>							
Poetry Unit/ Poetry features and skills	List poem: <u>The magnificent bull from the Dinka Tribe</u> • Create similes							
Unit Outcome	<u>Writing outcome:</u> To write and perform a poem celebrating the blue whale in the style of Dinka poem. <u>Greater depth writing outcome:</u> Pupils should follow the same structure but ensure syllables per line echo the original poem.							
Spoken Language	• Listen and respond • Build vocabulary • Maintain attention and participate actively in collaborative conversations • Speak audibly and fluently							
Reading objectives covered within the unit	• Identify themes and conventions • Prepare poems and play scripts to read aloud and to perform • Show understanding through intonation, tone, volume and action • Discuss words and phrases that capture the reader's interest and imagination • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions • Identify how language, structure, and presentation contribute to meaning							
Writing objectives covered within the unit	• Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Assess the effectiveness of own and others' writing • Propose changes to grammar and vocabulary to improve consistency • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear							
Vocabulary								
	NC Word List Year 3 and 4				Vocabulary Development			
	actually	although	consider	earth	protected	creature	surface	bristles
	enough	guide	heart	increase	gulp	sapphire	tranquil	feast
	important	knowledge	question	sentence	shallows	billowing	mammal	blowhole
	separate	special	therefore	various	baleen	krill	shrimp	shoal
	weight				blubber	Equator	colossal	

	Spring 2
Poetry Unit	<u>Concrete poem</u> <u>Ape to Zebras by Liz Brownlee</u> Use language with increasing effect: choices of nouns, adjectives and verbs; alliteration; repetition and rhyme
Unit Outcome	<u>Writing outcome:</u> To write a concrete poem about a giraffe. <u>Greater depth writing outcome:</u> Pupils should reflect the part of the giraffe's body in the content of the line.
Spoken Language	- Listen and respond - Ask relevant questions - Build vocabulary - Use spoken language: speculating, hypothesising, imagining and exploring ideas - Consider and evaluate different viewpoints - Speak audibly and fluently
Reading objectives covered within the unit	- Listen to and discuss a wide range of texts - Identify themes and conventions - Discuss words and phrases that capture the reader's interest and imagination - Identify how language, structure, and presentation contribute to meaning - Retrieve and record information from non-fiction - Participate in discussion about books - Prepare poems and play scripts to read aloud and to perform showing understanding through intonation, tone, volume and action
Writing objectives covered within the unit	- Plan writing by discussing the structure, vocabulary and grammar of similar writing - Discuss and record ideas - Assess the effectiveness of own and others' writing - Propose changes to grammar and vocabulary to improve consistency - Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear

Vocabulary								
	NC Word List Year 3 and 4				Vocabulary Development			
	different	difficult	famous	favourite	attics	behold	deceived	hawthorn
	fruit	group	guard	height	heaving	IQ	lumber	lurk
	length	often	peculiar	position	nectar	pollen	plunge	shaggy
	possible	probably	special	straight	silken	slumber	soaring	tide
	strange	strength	suppose	thought				