

Year 5 English Poetry Long Term Plan

	Autumn 2																																							
Poetry Unit/ Poetry features and skills	<u>Free verse with refrains and verses:</u> <u>Jinnie Ghost by Berlie Doherty</u> ● Use a range of descriptive language techniques to create effective imagery, e.g. metaphor, simile, playing with word order ● Experiment with a range of poetry forms																																							
Unit Outcome	<u>Writing outcome:</u> To write their own poem in the style of Bertie Doherty using a range of techniques (metaphors, noun phrases and a refrain) <u>Greater depth writing outcome:</u> To write their own poem selecting own form and structure																																							
Spoken Language	● Listen and respond ● Build vocabulary ● Speak audibly and fluently ● Participate in performances ● Perform own compositions using appropriate intonation, volume and movement																																							
Reading objectives covered within the unit	● Identify themes and conventions ● Make comparisons ● Learn poetry by heart ● Prepare poems for performance ● Explore the meaning of words in context ● Identify how language structure and presentation contribute to meaning																																							
Writing objectives covered within the unit	● Note and develop initial ideas, drawing on reading and research ● Enhance meaning through selecting appropriate grammar and vocabulary ● Describe settings, characters and atmosphere ● Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning																																							
Vocabulary	<table><tr><th colspan="4">NC Word List - Year 5 and 6</th><th colspan="4">Vocabulary Development</th></tr><tr><td>ancient</td><td>lightning</td><td>neighbour</td><td>recognise</td><td>velvet</td><td>casement</td><td>moveless</td><td>tender</td></tr><tr><td>environm ent</td><td>familiar</td><td>nuisance</td><td>variety</td><td>wildness</td><td>couched</td><td>amber</td><td>mellow</td></tr><tr><td></td><td></td><td></td><td></td><td>climes</td><td>gaudy</td><td></td><td></td></tr></table>								NC Word List - Year 5 and 6				Vocabulary Development				ancient	lightning	neighbour	recognise	velvet	casement	moveless	tender	environm ent	familiar	nuisance	variety	wildness	couched	amber	mellow					climes	gaudy		
NC Word List - Year 5 and 6				Vocabulary Development																																				
ancient	lightning	neighbour	recognise	velvet	casement	moveless	tender																																	
environm ent	familiar	nuisance	variety	wildness	couched	amber	mellow																																	
				climes	gaudy																																			

[illegible]

	<u>Spring 2</u>																															
Poetry Unit/ Poetry features and skills	<u>Free verse poem using metaphors:</u> <u>Finding Magic by Eric Finney</u> - Experiment with metaphor to make effective comparisons - Experiment with a range of poetry forms																															
Unit Outcome	<u>Writing outcome:</u> To write a free verse poem describing the wonder of the world using metaphor <u>Greater depth writing outcome:</u> To choose the form of the poem and apply other poetry techniques experimented with.																															
Spoken Language	- Listen and respond - Build vocabulary - Provide reasoned justifications - Speak audibly and fluently - Participate in performances - Perform own compositions using appropriate intonation, volume and movement																															
Reading objectives covered within the unit	- Identify and discuss themes and conventions - Make comparisons - Learn poetry by heart - Prepare poems for performance - Explore the meaning of words in context - Identify how language structure and presentation contribute to meaning																															
Writing objectives covered within the unit	- Note and develop initial ideas, drawing on reading and research - Enhance meaning through selecting appropriate grammar and vocabulary - Describe settings, characters and atmosphere - Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning																															
Vocabulary	<table><tr><th colspan="4">NC Word List - Year 5 and 6</th><th colspan="4">Vocabulary Development</th></tr><tr><td>appreciate</td><td>disastrous</td><td>existence</td><td>nuisance</td><td>elegance</td><td>heavenly</td><td>gaze</td><td>creeper</td></tr><tr><td>desperate</td><td>environment</td><td>interfere</td><td>persuade</td><td>majestic</td><td>bathed</td><td>capture</td><td>pine</td></tr></table>								NC Word List - Year 5 and 6				Vocabulary Development				appreciate	disastrous	existence	nuisance	elegance	heavenly	gaze	creeper	desperate	environment	interfere	persuade	majestic	bathed	capture	pine
NC Word List - Year 5 and 6				Vocabulary Development																												
appreciate	disastrous	existence	nuisance	elegance	heavenly	gaze	creeper																									
desperate	environment	interfere	persuade	majestic	bathed	capture	pine																									

	determined	splendour marvel vine meadow
--	------------	---------------------------------------

	<u>Summer 1</u>				
Poetry Unit	<u>Animals of Africa, Puns and wordplay</u> • Use a range of descriptive language techniques to create effective imagery e.g. metaphor, simile, playing with word order • Experiment with a range of poetry forms				
Unit Outcome	<u>Writing outcome:</u> To write a poem about an African animal (which is fun to read aloud) <u>Greater depth writing outcome:</u> To write a poem about an African animal including similes and metaphor, and using their own style and structure				
Spoken Language	• Listen and respond • Build vocabulary • Speak audibly and fluently • Select and use appropriate registers for effective communication • Participate in performances • Perform own compositions using appropriate intonation, volume and movement				
Reading objectives covered within the unit	• Learn poetry by heart • Prepare poems for performance • Explore the meaning of words in context • Evaluate authors' language choice • Identify how language structure and presentation contribute to meaning				
Writing objectives covered within the unit	• Note and develop initial ideas, drawing on reading and research • Enhance meaning through selecting appropriate grammar and vocabulary • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning				
Vocabulary	<table> <tr> <td>NC Word List - Year 5 and 6</td><td>Vocabulary Development</td></tr> <tr> <td></td><td></td></tr> </table>	NC Word List - Year 5 and 6	Vocabulary Development		
NC Word List - Year 5 and 6	Vocabulary Development				

	curiosity	existence	individual	airs and graces	feline	skulks	writhe
	frequently	marvellous	especially	caterwaul	frisky	sneer	zestful
	mischievous	environment	identity	disobliging	gavotte	snout	